PLUS LEGACY REPORT Lisa Meneses

- Title: "Picturing Health: A Community-Based Participatory Action Project with Preadolescent Girls in an Urban Underserved Program"
- b) Key words: preadolescence, girls, violence prevention, participatory action research, community-based participatory research, Photovoice
- c) Learning objectives:
 - To explore the challenges of implementing commmunity-based secondary violence prevention with pre-adolescent females.
 - To explore opportunities for a pediatrician's consultative role in community-based youth organizations
 - To gain practical experience in community-based program planning and evaluation
- d) Project objectives:
 - To <u>engage participants</u> in the identification of community level influences on their health and safety
 - To <u>identify priority topics</u> for future violence prevention and health promotion programming
 - To facilitate opportunities for youth-centered community health <u>advocacy</u> and <u>action</u>
- e) Activities:
 - PhotoVoice Project:
 - Basic photography-skills training
 - Field trips to local newspaper agency, photo exhibit
 - Discussions on safety and ethics in photojournalism
 - Supervised community photo-shoots to capture positive and negative influences on health and safety
 - Reflective caption-writing exercises to identify priority areas for education and future action
 - Curriculum: Ten-week workshop series based on themes identified through PhotoVoice
 - Photo Exhibits: To showcase youth work and inform wider community and policymakers about local health-related issues
 - Zeum: San Francisco's Children's Museum
 - San Francisco Main Public Library
 - Youth-initiated Community Action Project(s): Designed and implemented by participants to apply newly acquired knowledge and skills
 - Peer-led violence prevention workshop
 - Revitalization of local community garden
 - Fashion show focusing on self-esteem and "real beauty"
- f) Outcomes:

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Presentations	Publications	Handouts/Tools
■Poster Presentation, APA Region IX/X CARE Conference, Monterey, CA, Jan 2010 ■Platform Presentation, Advocacy/Underserved SIG, Pediatric Academic Societies Annual Meeting, Vancouver, BC, May 2010	 Submission to CA Pediatrician Submission to Pediatrics in Review Community Pediatrics Highlighted in UCSF Pediatric Dept Newsletter 	 Photovoice protocol "Ten Tips for Growing a Healthy Girl" handout Health Curriculum Topics/Activites/Websites grid Bullying workshop (PPT) Pre-Post Surveys
 Poster Presentation, Pathways to Discovery Annual Symposium, UCSF, May 2010 PLUS Grand Rounds, SFGH, June 2010 		Health-related behaviorsViolence-related behaviorsNeighborhood connectedness

- g) Lessons in Implementation (what did you learn in the process of your work?):
 - Preadolescence as key opportunity for intervention for prevention risky behaviors
 - Tremendous flexibility required in working with communities in real-time facing real-life challenges (conflict of timelines, priorities, etc.)
 - Busy pediatricians can play a valuable role as physician-consultant in community-based youth programs
 - Importance of cultural humility, initial trust-building and maintaining collaborative relationship in community engagement
- h) Potential future projects:
 - Designing/implementing further workshops/activities/action projects addressing specific health/safety issues already identified through Photovoice project
 - · Additional Photovoice projects: access to physical activity, teen pregnancy, motherhood
 - Youth legislative advocacy training with Coleman Advocates for Youth, SF Youth Commission
- i) Resources:
 - Boys and Girls Clubs of SF
 - Erin Gutierrez, Program Manager, Boys & Girls Club of SF, Sunnydale Clubhouse
 - Tavi Baker, Citywide Director of Health & Fitness, Boys & Girls Clubs of SF
 - Zeum: San Francisco Children's Museum
 - Irina Zadov, Director of Experience and Programs, Zeum
 - San Francisco Chronicle
 - Jill Tucker, Staff Writer (interested in youth violence impact on education)
 - Lucy Atkins, Staff Photographer
 - SF Health Plan
 - Amy Dietz, Manager of Health Education & Cultural/ Linguistic Services