

School of Medicine

Department of Pediatrics

Center for Child and Community Health

## Health Equity Action Time

Session 2: An Unprecedented Mental Health Reform Landscape in California and What It Means for Bay Area Children and Families





## Land Acknowledgement

#### Ramaytush Ohlone

"We would like to acknowledge the Ramaytush Ohlone people, who are the traditional custodians of this land. We pay our respects to the Ramaytush Ohlone elders, past, present, and future who call this place, the land that UCSF sits upon, their home. We are proud to continue their tradition of coming together and growing as a community. We thank the Ramaytush Ohlone community for their stewardship and support, and we look forward to strengthening our ties as we continue our relationship of mutual respect and understanding."





## Health Equity





## Community Guidelines

Honor Multiple Perspectives

Create Brave Spaces

Hold Patience & Urgency

Take the Lessons Forward, Leave the Stories Behind

Commit to Collaboration and Learning







## Today's Agenda:

1:00-1:30 PM

**Session Opening** 

1:30-2:15 PM

Alex Briscoe & Mark Ghaly

2:15-3:00 PM

Discussion panel with Bryan King, Melanie Moore, Lisa Fortuna, Tom Insel, Alex Briscoe, Mark Ghaly

3:00-3:10 PM

**Break** 

3:10-3:55 PM

Breakout rooms and large group discussion with local healthcare leaders

3:55-4:00 PM

**Session Close** 



Photo by <u>Daiwei Lu</u> on <u>Unsplash</u>



## Health Equity Action Time (HEAT) Series

#### Focus on Child and Adolescent Mental Health

#### **Session 1: Critical Reflection** and a Shared Path Forward

- April 26, 2022; 1:00-4:00 PM
- Creating space for critical dialogue and provide a landscape analysis to better understand the current state of what happens to children and adolescents with mental health needs across UCSF sites and services

Session 2: An **Unprecedented Reform** Landscape in California and What It Means for Bay Area Children and Families

- May 24, 2022; 1:00-4:00 PM
- Meeting with leaders who are re-envisioning California's systems of care and take a deep dive into unprecedented State reform around behavioral and mental health.

**Session 3: Moving from Promise to Practice:** Roadmap for the Future

- June 28, 2022; 1-4 PM
- Identifying concrete steps we must take as providers, policy and system leaders, and advocates to create a shared roadmap to improve the mental and behavioral health and well-being of children and families

Please visit the event page for more information and registration: https://pediatrics.ucsf.edu/events/heat-health-equity-action-time





## HEAT Planning Committee Members







- Amy Beck, MD, MPH
- Cherrie Boyer, PhD
- Baylee DeCastro, MPP
- Archna Eniasivam, MD
- Anne Glowinski, MD
- Lauren Haack, PhD
- Joan Jeung, MD, MPH, MS
- Anda Kuo, MD

- **Dayna Long**, MD
- Alma Martinez, MD, MPH
- Kelley Meade, MD
- Zarin Noor, MD, MPH
- Francine Ostrem, PhD, MFT, MA
- Noemi Spinazzi, MD
- Saun-Toy Trotter, MFT
- Cassandra Vega, MPH



## Recap of Session 1 on 4/26

Session 1 Goal: To create space for critical dialogue and provide a landscape analysis to better understand the current state of what happens to children and adolescents with mental health needs across UCSF sites and services.

What is 1 goal you hope UCSF/ZSFG will accomplish in the next 1-3 years to better support the mental health and wellbeing of children, adolescents and/or families? Integrated Diversity, Care Capacity Advocacy Equity and **Partnerships** Coordination Initiatives Building Inclusion **System** 

**Recording and slides** available online! Scan QR Code:





Alex Briscoe, MA Principal, California Children's Trust







REIMAGINING CALIFONIA'S MENTAL HEALTH SYSTEM TO ACHIEVE EQUITY AND HEALING FOR CHILDREN AND YOUTH

- Context
- The MediCaid Map in California
- Understanding the Landscape
- What You Can Do Now

UCSF Health Equity Action

#### THERE IS A CRISIS IN YOUNG PEOPLE'S MENTAL HEALTH

**Consider the facts before COVID-19:** 



Increase in inpatient visits for suicide, suicidal ideation, and self injury

for children ages 1-17 years old, and 151% increase for children ages 10-14



Increase in mental health hospital days for children between 2006

and 2014



Increase in the rate of self-reported mental health needs

since 2005

11



## California ranks low in the country for

providing
behavioral, social,
and development
screenings that are
key to identifying
early signs of
challenges



#### **IMPACT OF COVID: What we feared is coming to pass...**



Beginning in April 2020, the proportion of children's mental health-related ED visits among all pediatric ED visits increased and remained elevated through October



Compared with 2019, the proportion of mental health related visits for children aged 5 to 11 and 12 to 17 years increased approximately 24% and 31% respectively



One in for young adults between the ages of 18 and 24 say they've considered suicide because of the pandemic, according to new CDC data that paints a big picture of the nations mental health during the crisis

#### RADY CHILDREN'S HOSPITAL IN SAN DIEGO:

Between FY2011 and FY2019, annual behavioral health volume has increased

1746%

From 163 visits to 3,009 visits in 8 years

Comparatively, total Emergency Department visits has grown 23% during this same time period



#### THE "PRICE" IS HIGHER FOR BLACK AND BROWN CHILDREN

Many receive the wrong services at the wrong time...in restrictive or punitive settings.



of children on Medicaid in CA are **children of color.** 



The suicide rate for black children, ages 5-12, is 2x that of their white peers.



70% of youth in California's juvenile justice system have unmet behavioral health needs, and youth of color are dramatically over-represented.

Making Healing Centered
Systems a reality isn't simply a
matter of tweaking access or
programs...

It requires acknowledgment of how racism and poverty impact the social and emotional health of children



- Approximately 75% of mental illness manifests between the ages of 10 and 24.
   Since adolescents have the lowest rate of primary care utilization of any demographic group, it makes early warning signs difficult to detect.
- Provider shortages at the PCP and mental health practitioner level compound the challenge—even if you wanted to you couldn't.
- Diagnosis-driven models are only appropriate for some children. Mental health must be reimagined and infused with contextual understanding of the SDOH and ACES.



#### How did we get here?

We have no common framework for defining and understanding behavioral health among and between public systems and clinical care providers.

Our public systems are deeply fragmented and under-resourced. Commercial payers have not effectively partnered with child-serving systems.

A lack of clarity over whether youth mental health care is an essential benefit, or a public utility prevents commercial payers from fully engaging.

Our definition of medical necessity is outdated and inconsistent with emerging trends and evidence regarding the impact of trauma and adversity on social and emotional health.

The field is young. Many clinical modalities with widespread application are less than 20 years old.



## ELIGIBILITY FOR MENTAL HEALTH SERVICES HAS INCREASED, BUT ACCESS REMAINS LIMITED





A 33% increase over the last five years, and growing rapidly with the economic crisis due to



Less than 5% get access to any care, and only 3% are in ongoing care.



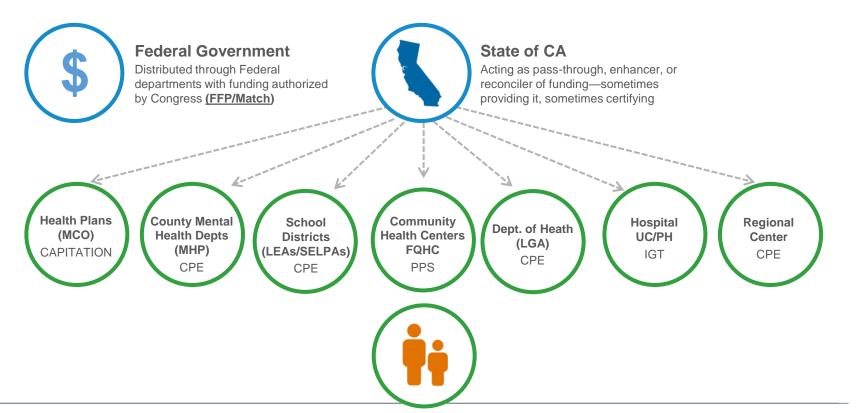
#### THE FEDERAL MATCH IS GUARANTEED:



- Certified Public Expenditure (CPE) = A state's use of public funds spent by other government entities (state or county) to claim federal reimbursement for Medicaid services.
- Federal Financial Participation (FFP) = The Federal share of Medicaid dollars –
   GUARANTEED match without limit or cap.



## THE MEDICAID MAP: WHO PAYS FOR FEDERALLY ENTITLED SERVICES TO CHILDREN AND FAMILIES





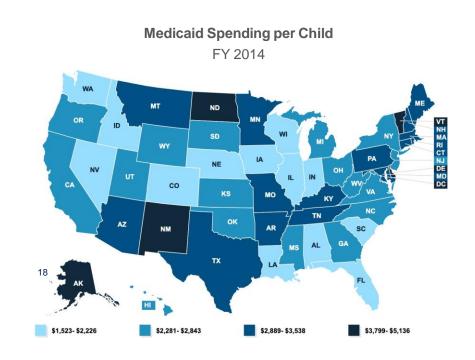
#### DRAMATIC UNDER-INVESTMENT IN CHILDREN

California is in the bottom 1/3 nationally for health spending at \$2,500 per child enrollee.

Children represent 42% of enrollees but only 14% of all expenditures.

California ranks **44**<sup>th</sup> in the nation of in access to care for children.

California operates the largest MediCaid Program in the nation—April 2019 Audit exposed significant underperformance under the EPSDT Mandate and Bright Futures Guidelines.





### CALIFORNIA CHILDREN'S TRUST

Transforming the mental health and system and ye of the first supported initiative to reimagine how California defines, finances, administers and delivers children's mental health supports and services.

#### With a focus on equity + justice:

We frame our approach to state and county finance reform with a clear and open acknowledgement of the ways existing child-serving systems have underserved, excluded, and in some cases harmed populations of children and families.



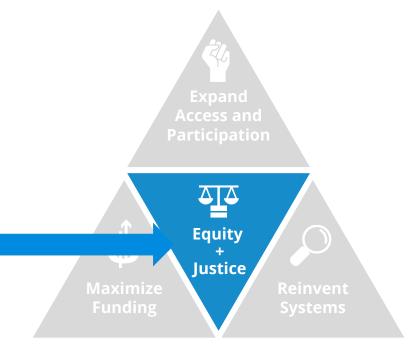


## THE STRATEGIES ARE CENTERED

not simply financed or administered differently, they are:

- Anchored in new principles that acknowledge structural racism and poverty,
- Informed by relationships to and with beneficiaries and
- · Designed as methods for accountability.

 Equity and Justice must include Shifting Agency (who does the work) Power (who gets paid to do it).

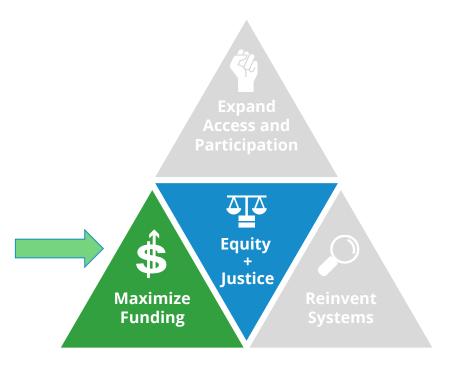




#### MAXIMIZE FEDERAL INVESTMENT IN MEDI-CAL

- Cross sector state and federal commitments are being made, but the vast majority are one time.
- The payment reform components of CalAIM would create unparalleled opportunity to maximize federal revenue and increase access to services for Medi-Cal beneficiaries.

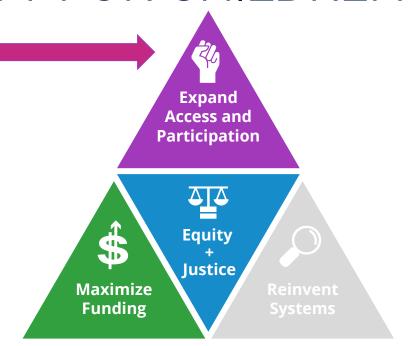
Shifting Carved Out MH services to IGT from CPE will increase FFP and reduce admin burden:. Will allow access to unleveraged sources of eligible Certified Public Expenditures (CPEs) across the childserving systems, and





## BROADEN THE DEFINITION OF MEDICAL NECESSITY FOR CHILDREN

- System to an approach that leflects an understanding of the impact of trauma and the social determinants of health on long-term health and mental health outcomes.
- Center the impact of racism, poverty, and adversity in new eligibility criteria.
- Expand eligible providers (peers, CHW's, Doulas, BH Coaches) to center culturally concordant providers with relevant lived experience.





# ELIMINATE MEDI-CAL ADMINISTRATIVE INEFFICIENCIES TO The fragmented system creates myriad AND INCREASE

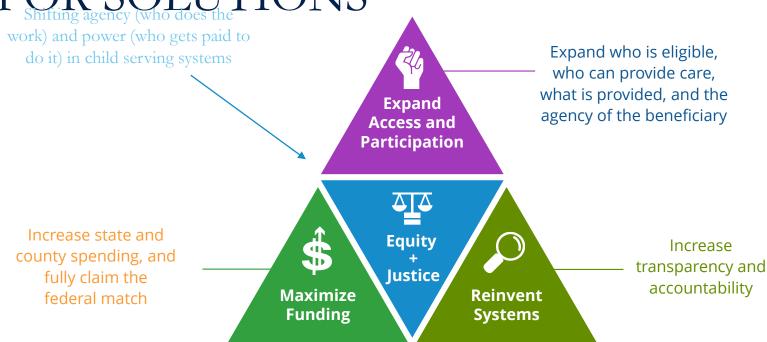
opportunities to simplify and streamline apprinting in the purview of the state to implement without federal approval or authorization.

- Statewide documentation forms and requirements that are standardized across all counties.
- A centralized credentialing process at the State (instead of at the MHP/MCO level) for providers.
- Consistent guidance across MCOs and MHPs
- Consistent healtng focused models across child serving systems.





## THIS IS THE TRUST'S FRAMEWORK FOR SOLUTIONS



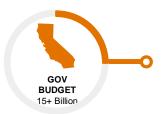


UNPRECDENTED INVESTMENT IS COMING TO SCHOOLS AND SYSTEMS:

FUNDING
OPPORTUNITIES
FOR SOCIAL,
EMOTIONAL AND
MENTAL HEALTH
IN SCHOOLS
AND SYSTEMS:



- SBHIP (\$389 million)
- School Competitive Grants Program (\$550 Million)
- MHSA SSA funding (\$250 million)
- Workforce including BH Coaches (\$800 Million)
- BH Virtual Platform: (\$750 Million)
- Expanding Evidence Based Programs (429 Million)
- DYADIC Benefit



- Expanded Learning Opportunity Grant Program (4.6 Billion)
- ELOP ongoing 1.75 (proposed at 4.4)
- Learning Loss Mitigation (5.3 Billion)
- Community School Partnership Grant Program (\$3B)
- Educator Effectiveness Grant (1.5B)
- HCSB/Special Ed/Other....(1.5 Billion))



- ESSER III (ARP Act) - \$15.1 billion

#### CalAIM:

- Enhanced Case Management
- Community Supports
- Population Health Management
- Universal Eligibility for System Involved Children





## OUR CALL TO ACTION



- 1. **Remove diagnosis** as a requirement for treatment (expand Medical Necessity Criteria in context of EPSDT and ACES). Name and center the experiecn of racism and poverty on the social and emotional health of children.
- Capture Medicaid dollars by claiming against exisiting expenditures in child serving systems.
- 3. Center schools as healing and anti-racist centers of support
- 4. Expand Eligible Provider Classes to address workforce shortages, build culutrally concordant workforce, and honor the widsom and intelligence of lived experience,
- 5. Focus on Benefit Design in Managed Care Organizations to develop scaleable reimbursement for Dyadic Models in Pediatric Primary Care.
- **6. Focus on Care Coordination models** to bring culturally concordant non clinicla CBO's into health system networks.
- 7. **Develop social model, cascading mentorship, and mutual aid** strategies as essential social capital building strategies in Medicaid.
- **8. Embrace technology** enabled tools and strategies.







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## WHAT UCSF HEALTH SYSTE

### CAN DO:

- 1. Understand the changing landscape of Medical Necessity
- 2. Understand the growing role of MCO's and how to leverage FQHC status
- 3. Learn about both the SMHS and NSMHS system and develop specific requests to leadership at both the county and the plans.
- 4. BILL Z65.9!!!! (UNDERSTAND NEW BENEFIT LANDSCAPE) and Prepare for Dyadic Benefit.
- **5. Center schools** as healing and anti-racist centers of support and **formalize your connectivity** to school-based programs and supports.
- **6. Hire from and Expanded Provider Classes** to address workforce shortages, build culutrally concordant workforce, and honor the widsom and intelligence of lived experience,.
- **7. Focus on Care Coordination models** to bring culturally concordant non clinicla CBO's into health system networks (and increase MCO investment).
- **8. Track and Apply for Systems Transformation Grants** (Evidence Based Practice and Practice Transformation Grants in next 6 months.)
- Scale System Level Supports and Interventions CAPP and the Dyadic TA Center.

Read and share our policy briefs



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#### References

- Slide 2: <u>104% increase inpatient</u>, <u>50% increase in MH hospitalizations</u>, 61% increase in self reported MH needs (CA Healthy Kids Survey)
- Slide 3: \$11.6 billion hospital visits, 37% students with mental illness age 14 and older dropout of school
- Slide 4: <u>81% of children on medicaid</u> are black or brown, <u>2x suicide rate</u> for black children, aged 5-12 than that of their white peers, <u>70% of youth in California's juvenile justice system</u> have unmet behavioral health needs
- Slide 6: 66% of the state's 9 million children are in public schools, 57% of all adolescents nationally access mental health services via their school
- Slide 7: Nearly a quarter of people in the United States are experiencing symptoms of depression, <u>1 in 4 youth</u> ages 18 to 24 said they had "seriously considered" suicide in the past 30 days
- Slide 15: <u>75% of mental illness</u> manifests between the ages of 10 and 24



Mark Ghaly, MD, MPH Secretary, California Health & Human Services





## Today's discussion

#### **Objectives**

- Share how California plans to reimagine behavioral health for all children, youth, and families
- Introduce the focus areas and key components of the Children and Youth Behavioral Health Initiative
- Share new investments proposed in recent May budget.



## Why it is important to address behavioral

health needs and challenges

The COVID-19 pandemic compounded

Many mental health challenges begin in childhood and early adulthood The COVID-19 pandemic compounded the behavioral health challenges faced by children and youth

Behavioral health challenges disproportionately impact some populations (e.g., racial and ethnic minority youth, LQBTQ+ youth, youth with disabilities, youth facing socioeconomic challenges etc.)



of all lifetime cases of diagnosable mental illnesses **begin by age 14**<sup>1</sup>



of 11<sup>th</sup> graders and about onethird of 7th and 9th graders in California experience chronic sadness<sup>2</sup>



of youth in the juvenile justice system have mental health needs<sup>4</sup>



of all lifetime cases of diagnosable mental illnesses begin by age 24<sup>1</sup>



**suicide deaths** among Black youth (ages 10-24) has doubled since 2014<sup>3</sup>



of LGBT youth reported feeling so sad or hopeless they stopped doing some of their usual activities<sup>5</sup>

CDC. 2019 Youth Risk Behavior Survey



<sup>1.</sup> Kessler R, Berglund P, Demler O, Jin R. "Lifetime prevalence and age-of-onset distributions of DSM-IV disorders in the national comorbidity survey replication." Walters E. Arch Gen Psychiatry. 2005, 62:593-602.

Youth Youth Mental Health and Supports: 2020-2021 California Snapshot, Project Cal-Well, UCSF
 Suicide in California – Data Trends in 2020, COVID Impact, and Prevention Strategies, CDPH, 2021

<sup>4.</sup> Underwood LA, Washington A. Mental Illness and Juvenile Offenders. Int J Environ Res Public Health. 2016;13(2):228. Published 2016 Feb 18. doi:10.3390/ijerph13020228

What will addressing the behavioral health needs of children and youth mean for Californians?

#### **Better Health Outcomes**

Children who receive
behavioral health care
integrated with pediatric primary
care experience a significant
reduction in behavioral
problems and anxiety<sup>1</sup>

#### **Increased Resilience**

Additional support and resources for children and youth with 23% of youth in California ages 12-17 needing help for emotional or mental health conditions (such as feeling sad, anxious, or nervous)<sup>2</sup>

#### **Increased Economic Opportunities**

Lifetime earnings quintupled for people with serious mental illnesses when they received more than a high school education, compared to those who did not<sup>3</sup>



<sup>1.</sup> Kolko DJ, Campo J, Kilbourne AM, Hart J, Sakolsky D, Wisniewski S. Collaborative care outcomes for pediatric behavioral health problems: a cluster randomized trial. Pediatrics. 2014;133(4):e981-e992. doi:10.1542/peds.2013-2516

<sup>2.</sup> UCLA Center for Health Policy Research, California Health Interview Survey (Aug. 2020).

<sup>3.</sup> Seabury, SA., Axeen S, Pauley G, Tysinger B, Schlosser D, Hernandez J, Heun-Johnson H, Zhao H. "Measuring The Lifetime Costs of Serious Mental Illness and the Mitigating Effects of Educational Attainment." Goldman D. Health Affairs, April 2019

Overview of the Children and Youth Behavioral Health Initiative

The goal of the Children and Youth Behavioral
Health Initiative is to reimagine the way behavioral
health support is provided to all children and youth
in California, by aligning the systems that support
behavioral health for children and youth to create an
ecosystem that fosters social and emotional wellbeing and addresses the behavioral health
challenges facing children and youth



The initiative takes a whole system approach by creating cross-system partnerships to ensure that the reimagined ecosystem is child and youth-centered and equity-focused



Reimagine behavioral health and emotional wellbeing for ALL children, youth, and families in California by delivering equitable, appropriate, timely, and accessible mental health and substance use services and supports from prevention to treatment to recovery an integrated ecosystem focused on emerging behavioral health needs



**Advance Equity** 

**Designed for Youth by Youth** 

**Start Early, Start Smart** 

**Center around Children and Youth** 

**Empower Families and Communities** 

**Right Time, Right Place** 

**Free of Stigma** 







How California plans to redesign and reimagine the system



Focus on the entire continuum of care



Increase system capacity



Center on the experiences and needs of children and youth



Address stigma



Catalyst for system redesign within and across sectors



## Building a Coordinated Ecosystem: Workstreams for the Children and Youth

## Breiking training and the Italian and Italian and

Coverage architecture

Public awareness

School BH Counselor and BH Coach Workforce Pediatric, Primary Care and Other Healthcare Providers

School-Linked Partnership and Capacity Grants BH Continuum Infrastructure Program Enhanced Medi-Cal Benefits – Dyadic Services Public Education and Change Campaign

Broad BH Workforce Capacity

CalHOPE Student Services Student Behavioral Health Incentive Program (SBHIP)

Mental Health Student Services Act Program Statewide All-Payer Fee Schedule for School-Linked Behavioral Health Services

ACEs Awareness Campaign

Traumainformed training for educators Behavioral Health Virtual Services Platform

**Evidence-Based and Community Defined Practices** 



# Overview of the CYBHI Workstreams

CYBHI focus areas	CYBHI Workstreams	Description of workstreams
Workforce capacity and capability  BH ecosystem capacity and infrastructure	School BH Counselor and BH Coach Workforce	Develop a multi-year plan to launch and implement a BH coach or counselor system by which students can receive in-person and/or virtual one-on-one and group supports
	Pediatric, Primary Care, and Other Healthcare Providers	Provide opportunities for primary care and other health care providers to access culturally proficient education and training on BH and suicide prevention
	Broad BH Workforce Capacity	Build and expand the workforce, education, and training programs to support a workforce that is culturally and linguistically proficient and capable of providing age-appropriate services
	CalHOPE Student Services	Support communities of practice in all 58 County Offices of Education to enhance Social Emotional Learning Environments; engage youth as partners in contributing to a positive, supportive learning environment
	Trauma-Informed Training for Educators	Provide ongoing training to educators on trauma-informed care
	Evidence-Based and Community-Defined Practices	Support statewide scale and spread of evidence-based interventions proven to improve outcomes for children and youth with or at high risk for mental health conditions
	Behavioral Health Virtual Services Platform	Implement BH service virtual platform to be integrated with screening, clinic-based care and app-based support services
	Mental Health Student Services Act Program	Provide competitive grants to counties for partnerships between county BH departments and local education entities for the purpose of increasing access to mental health services
	BH Care Continuum Infrastructure	Ensure youth living in every part of California can access the care they need without delay and, wherever possible, without having to leave their home county
	Student Behavioral Health Incentive Program (SBHIP)	Incentive payments for Medi-Cal Managed Care Plans (MCPs) to build infrastructure, partnerships, and capacity, statewide for school behavioral health services
	School-Linked Partnership and Capacity Grants	Build infrastructure, partnerships, and capacity to increase the number of students receiving preventive and early intervention BH services
Coverage and benefits architecture	Enhanced Medi-Cal Benefits – Dyadic Services	Implement dyadic services in Medi-Cal, based on the HealthySteps model of care
	Statewide All-Payer Fee Schedule for School-Linked BH Services	Implement fee schedule for health plan reimbursement
Public awareness and education	Public Education and Change Campaign	Raise the BH literacy of all Californians to normalize and support the prevention and early intervention of mental health and substance use challenges
	ACEs Awareness Campaign	Raise awareness of Adverse Childhood Experiences (ACEs) and toxic stress



# Other Key Initiatives – Workforce

Care Economy Workforce Development - \$1.7B investment for the Labor and Workforce Development Agency and CalHHS to create innovative and accessible opportunities to recruit, train, hire, and advance an ethnically and culturally inclusive health and human services workforce, with improved diversity, compensation, and health-equity outcomes.

- California 10x25 Initiative—\$350M to recruit, train, and certify 10,000 new community health workers
- California Social Work 2030 Initiative—\$200M to support social work training programs and to create a new pipeline for diverse social workers
- Psychiatric Resident Program—\$100M to create training positions for psychiatric residents, psychiatric mental health nurse practitioners, psychology interns/fellows, and psychiatric nurses.
- Multilingual Health Initiatives—\$60M to expand scholarships and loan repayment programs in healthcare and social work for multilingual applicants, with the goal of increasing language and cultural competencies throughout the care workforce.



Governor's May Revise Budget Proposals

## **Youth Mental Health Additional Investments**

- Youth Suicide Prevention and Crisis Response
- Wellness and Building Resilience of Children, Youth, and Parents
- Emergent Technologies



# **May Revision - Behavioral Health Priorities**

# \$290M GF - Address the Immediate Mental Health Crisis Among Children and Youth

## **Prevent Youth Suicide**

- Youth Suicide Prevention Program—\$40M to develop and implement a datadriven targeted community-based youth suicide prevention program for youth at increased risk of suicide such as Black, Native American, Hispanic, LGBTQ+, and foster youth.
- Crisis Response—\$50M to provide grants to pilot school and community-based crisis response and supports following a youth suicide or youth suicide attempt and pilot a new approach of designating youth suicide and youth suicide attempts as a reportable public health event, which would trigger screening and resource connections at the local level for the impacted community.



# May Revision - Behavioral Health Priorities

#### Support Wellness and Build Resilience of Children, Youth, and Parents

- Wellness and Mindfulness Programs—\$85M over two years for grants for wellness and mindfulness programs in schools and communities and expansion of parent support and training programs
- Video Series—\$15M to develop and distribute a video series for parents to build their knowledge, tools and capacity to support the behavioral health of their children.

## **Career Development**

- \$25M to identify and support the early career development of 2,500 highly talented and culturally diverse high school students interested in mental health careers.

## **Assessment and Intervention**

- \$75M for next generation digital supports for remote and metaverse based mental health assessment and intervention.

## **Medi-Cal Transformation Program**

- \$700M to support practice transformation with a specific \$100m for children's health focused transformation and additional funding for behavioral health transformation.



# Warm hand off to treatment services

#### **CalHOPE Support:**

Crisis counseling via chat, phone, virtual, and in-person Focused on highest-risk communities

#### **CalHOPE Peer Warm Line**

## CalHOPE Web:

Links to resources, including apps

#### **CalHOPE Media:**

Broad and targeted messaging

## CalHOPE Layers of Intervention and Support

CalHOPE addresses the stress and anxiety that people may feel due to isolation, health challenges, economic uncertainty, food insecurity and other negative consequences of the COVID-19 pandemic.



# What does this all mean for UCSF?

- 1. Build teams within primary care that integrate BH services similar to Kempe and Asthma Clinic at SFGH
- 2. Support training programs for expanded BH professionals new funding for NP and SW positions
- 3. Partner with PK-12 and Higher Education schools in new ways
- 4. When available integrate the statewide eConsult for pediatric practices
- 5. CalHOPE is available now for any Californian.
- 6. Consider how to build in behavioral health coaches into your clinical model
- 7. Work to hire individuals from the communities you most serve the community "professionals" and those with lived experience.
- 8. Add to resource list: <u>Children's Mental Health Resource Hub California Health and Human Services</u>
- 9. Work with your local health plan Yolanda Richardson is the new CEO at SF Health Plan
   to determine how UCSF supports this work broadly.



# Questions and Comments



Please reach out to CYBHI@chhs.ca.gov with questions and inquiries or to sign up for our stakeholder mailing list

For additional information please visit the <u>Children and Youth Behavioral</u> Health Initiative webpage



## Discussion Panel

What are specific and concrete ways health care team members can optimize their role within the mental health ecosystem given the new and unprecedented state reform?



Bryan King, MD, MBA, Vice Chair, UCSF Child & Adolescent Psychiatry



Lisa Fortuna, MD, MPH, Chief of Psychiatry & Vice Chair at ZSFG/UCSF



Melanie Moore, PhD, Chief Executive Officer, Oakland Thrives



Thomas Insel, MD, Former Director of National Institute of Mental Health



Mark Ghaly, MD, MPH, Secretary of California Health & Human Services



Alex Briscoe, MA, Principal of California Children's Trust



# 10 Minute Break









## Breakout Rooms

How can we work together in the Bay Area to approach these opportunities to maximize funding for programs and care of mental health needs in our region?

## San Francisco County

- Hali Hammer, MD, Director of Ambulatory Care, SFHN
- Hanan Obeidi, MPH, CHES, Vice President, Health Services Programs, **SFHP**
- Vanessa Aranda, LMSW, Children and Families Program Manager, SFHP
- Carissa Avalos, Regional Program Manager, Anthem

Facilitators: Anda Kuo, Amy Whittle

## Alameda County

- **Dennis McIntyre**, MD, FAAP, Medical Director, Anthem
- Khamisi Jackson, LVN, MPH, Practice Transformation Specialist, Anthem
- Melanie Moore, PhD, Chief Executive Officer, Oakland Thrives
- Palak Shah, BA, Consultant, Oakland Thrives
- Diane Dooley, MD FAAP, Chair, AAP Chapter 1 Mental Health Committee

Facilitators: Dayna Long, Saun-Toy

## **UCSF Benioff Children's Hospitals**

- Bryan King, MD, MBA, Vice Chair, UCSF Child & Adolescent Psychiatry
- Jennifer Miller, Behavioral Health Service Line Director, UCSF BCH
- Petra Steinbuchel. MD. Medical Director, Mental Health and Child Development, BCH Oakland
- Lee Atkinson-McEvoy, MD, Chief Division of General Pediatrics, UCSF

Facilitators: Joan Jeung, Francine Ostrem



# Looking ahead to Session 3...

"Moving from Promise to Practice: Roadmap for the Future"

Given your conversation in the breakout groups, what is 1 important thing to consider or that you would like to happen as we structure the 3rd session scheduled for June 28th?

\*Please share in the chat or unmute yourself\*



Evaluation Survey
Scan QR Code:



# Session 3: Moving from Promise to Practice

## Roadmap for the Future

## Tuesday, June 28, 2022; 1:00-4:00 PM

In the third session, we will consolidate what we have learned and identify the concrete steps we must take as providers, policy and system leaders, and advocates to create a shared roadmap to improve the mental and behavioral health and wellbeing of children and families.

Speakers: Leaders from across our systems including school and health system leaders including: Matt Cook, MBA, George Weiss, MHA, Raphael Hirsch, MD, Bryan King, MD, MBA

> Scan QR Code to Register:





Photo by Brandon Nelson on Unsplash









University of California San Francisco